

### By 48 months (4 years)

- Follows 3-step instructions (“get your boots, put them on and wait for me outside”)
- Remembers details from a story that you have told or read
- Predicts what might happen next in an unfamiliar story
- Carries on a conversation
- Says 4 words or more in a sentence
- Says the following sounds correctly in words: “k” as in cat, “f” as in fish, “s” as in sun, “sh” as in shoe, “ch” as in chair and “l” as in light
- Is understood by people outside the family more than 75% of the time

### By 60 months (5 years)

- Follows complex instructions (ex. “when grandpa arrives, tell him I’m outside and help him take his bag upstairs”)
- Points to colours when asked
- Understands “three” (ex. “give me three spoons”)
- Answers questions “what would you do if....” and “why”
- Uses complete sentences (“Mommy, can I have a cookie?”, “I scraped my knee when I fell off of my bike”)
- Produces most sounds correctly  
Is understood by people outside the family almost all the time

### WHO CAN BE REFERRED?

Preschoolers who live in the Sudbury/Manitoulin Districts up to a maximum age of 70 months and are not enrolled in school. (Refer your preschool child prior to entering JK in September)

### WHO CAN REFER?

Parents, any agency or professional working with preschoolers.

These services are free and are available in English and French.

### HOW TO REFER?

Call Central Intake (Toll free)  
1-877-522-6655

Or call the site located in your area

Chapleau	864-0860
Espanola	869-1564
Manitoulin	368-0756
Sudbury	522-6655
Sudbury East	867-5233

### WHAT SERVICES ARE AVAILABLE?

- Assessment (waiting time is 1 month),
- Parent/Caregiver Education Groups, Parent(s) or Caregiver must attend a Parent Education Group, (waiting time is 2 to 3 months after assessment),
- Consultations to parent(s)/agency,
- Home activities for your child,
- Individual programming and Parent(s) or Caregiver training with Speech-Language Pathologist or Communicative Disorders Assistant,
- Group programming,
- Transition Services for children enrolled in JK including in-school transition meetings,
- Services are provided at the clinic sites. (Services cannot be provided in school),
- Parents/Caregivers attend all sessions.



**northeast mental  
health centre**

**centre de santé  
mentale du nord-est**

## **Wordplay Jeux de Mots**

**Preschool Speech and  
Language Services  
Sudbury - Manitoulin**

# When Should You Refer?

Refer if the answer is YES to any of the following:

- If you are concerned about his/her speech/ language/hearing development
- If his/her speech and language skills have not improved over the past six months
- If he/she often repeats sounds and/or words (stuttering)
- If his/her voice sounds different to you
- If his/her play or social interaction seems inappropriate
- If he/she has a diagnosis such as cleft lip/palate, hearing loss, PDD/Autism, developmental delay

Or refer if the answer is NO to any of the following:

## By 3 months

- Smiles when spoken to
- Seems to recognize your voice and quiets down if crying
- Produces cooing and gooing sounds
- Cries differently for different needs
- Smiles when he/she sees you

## By 6 months

- Startles to a sudden noise
- Responds when his/her name is called
- Recognizes familiar faces and objects

- Enjoys games like “peek-a-boo” and tickling
- Turns to you when you speak
- Reaches for, holds and puts toys in mouth
- Babbles, (“ba ba ba”), squeals for attention

## By 12 months (1 year)

- Understands some words with gestures
- Follows simple instructions (“sit down”, “don’t touch”)
- Understands “no”
- Imitates sounds you make (“whee”, “oh oh”)
- Tries to say sounds and words (“ba-ba” for bottle, “doo” for juice)
- Tries to sing along with music

## By 18 months (1½ years)

- Follows simple instructions (Show me the \_\_\_\_ or give me the \_\_\_\_.)
- Points to 3 body parts on request
- Understands more words than he/she can speak
- Says at least 10 words or word attempts (“ba” for ball)
- Says “no”
- Tries to ask for what he/she wants using either sounds or words

## By 24 months (2 years)

- Points to familiar objects when asked (“Show me your nose.”, “Where’s the ball?”)
- Answers questions saying “yes” or “no”
- Points to pictures of familiar people and things
- Produces animal sounds
- Says two-word sentences (“more juice”, “hi daddy”), asks questions (“what’s that?”, “where mommy?”)

## By 30 months (2 ½ years)

- Points to things described (“Show me what goes on your feet.”)
- Understands that “he” refers to a boy and “she” refers to a girl
- Follows simple one-step directions (“Take off your shoes.”, “Clean up your toys.”)
- Answers yes/no, what and where questions ( Is mommy at work?, What are you doing?, Where is the baby?)
- Uses “s” at the end of words when there is more than one (ex. dogs)
- Uses “s” at the end of words to talk about things belonging to someone (daddy’s shoe)

## By 36 months (3 years)

- Puts a toy “in”, “on” and “under” when asked
- Follows two-step instructions (“Take off your shoes and put them in the closet.”)
- Says 3 or more words in a sentence
- Asks “who”, “what” and “where” questions
- Says the following sounds correctly in words: “k” as in cat, “f” as in fish, “g” as in go
- Is understood by parents at least 80% of the time and is understood by people outside the family 50% of the time